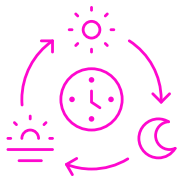


Visual Supports Checklist

Practical checklist to support understanding, engagement and regulation in **Early Childhood and School Settings**



Daily routines & time concepts



Daily Schedule – key components of the day (e.g., play, lunch, mat time and pick up)



Weekly Calendar – key events across the week (e.g., book week parade or a visit from the fire fighters)



First-Then Boards – transitioning across key learning spaces or supporting ‘waiting’



Independence & engagement



Activity Schedules – breaking down a learning activity (e.g. shared reading = 1. book 2. song 3. games)



Choice boards – supporting agency and autonomy across learning spaces (e.g., playground choice board, emotional regulation and indoor play)



Personal care – visual breakdown for handwashing, toileting and dressing (as required)



Transitions and regulation



Visual lanyards – worn by carers containing key messages such as (classroom, playground, toilet, help, stop, wash hands etc)



Transition supports – large visuals that display ‘where’ we might be going or ‘what’ is happening



Expressing needs and wants



Basic message boards – basic messages that as 'help', 'yes', 'no', 'toilet' and spaces within the school



Choice boards – within different learning activities (e.g., choose a game) or independent leisure (drawing or playdough)



Social stories – photos based stories that help explain different scenarios (e.g. the fire truck is visiting) or changes in routine (e.g. it's raining today... no playground, let's choose an activity!)



Connecting School and home



My family/school grow book – a way to support shared messaging about life at home and school



Individualised communication supports – some children have an external speech-language pathologist that might suggest tools to support communication, learning and engagement? If so... follow up!

Collaborative space:

Connect with your team and review this document, action areas and missing supports that will help young learners understanding, engagement and regulation.

